

The "Grade Inflation is Bad" Minutes

1. Space Request
 - a. Martel Associate wants a few couches in the rotunda for a study area/hang out
 - b. Tuesdays 9-11pm, <8 people
 - c. passes
2. Denis - Green Dorm Initiative
 - a. Program to across campus
 - b. Sign up, there are prizes! link is on the email
3. Crystal - Spirits
 - a. Mr. Martel tomorrow at 9
 - b. Denis and Ahmad are MCs
 - c. Izzy, Ginny, and Kenneth are judges
 - i. for some reason
4. JJ looking for people to host Japanese students
 - a. Look out for the announcements
5. Crystal
 - a. Latin pub night on Friday, live band form 10-12pm, DJ after 12
 - b. Looking for hosts for Vision February 16th-18th (Owls days for minority students)
 - i. Sign up here: <http://futureowls.rice.edu/vision/volunteers.aspx>
 - ii. "Do Jews count as a minority?" - Sam
 - c. If you want to volunteer for Rice Woman's resource center, training next Wednesday at 8pm
6. Rice LGBT Ally Training Monday Feb. 17 6:30 pm-9:30 pm Wellness Center Classroom 160
 - a. Register at <https://signup.rice.edu/allytraining/>
7. Sam - Broncos playing in Super Bowl Sunday at 5:30. Party in the commons!
8. Grade inflation presentation
 - a. They have been analyzing data about grades in undergrad classes
 - b. If supportive of plan, let them know. If you hate it, let them know. Email or talk to Izzy!
 - c. Data shows lot of grade inflation in last several decades, has plateaued since 2008
 - i. Avg class grade 3.55
 1. Where are these classes?????????
 - d. They compare us to Harvard because that's the only thing Rice knows how to do
 - e. More A+'s than C's awarded
 - i. Seriously what classes are these
 - f. Music school has highest grades
 - i. I always knew you MUSIs had it easy
 - g. Econ has the lowest grades (sorry)
 - h. Basically different programs/departments have more or less grade inflation
 - i. Motions
 - i. Departments should have regular talks about how grading should work
 - ii. Make A+ a 4.0

1. Rice is in the minority of peer institutions by assigning above 4.0 for A+
2. This would be applied to new matriculates
- iii. Instructor effectiveness on course evals currently only teaching factor considered when profs are up for tenure
- j. Feedback
 - i. What sort of guidelines would be given for profs about grading?
 1. Ask if different sections consistent? consider various factors
 - ii. Data is available on the presentation
 - iii. If Latin honors changed to by department or school basis?
 1. difficult because of double majors
 2. possibility that department that now give a lot of latin honors would then give less
 - iv. Can we make exam grading anonymous? i.e. prof wouldn't know the name of student
 1. good idea!
 - v. Student reps from each major could sit in on the discussion about grading
 - vi. Work with center for teaching excellence? That is an eventual goal/consequence

Members Present

Izzy "Zeus" Spanswick
 Denis "Dionysus" Leahy
 Gracie "Yianni" Oribamise
 Kelsey "Wearing a toga...unlike all of you" Heyson
 Nick "Apollo" Merritt
 Gustavo "Atlas" Huitron
 Sam "Athena" Hea
 Nneoma "Hercules" Elendu
 Rachel „Herra“ Sterling
 Nate "Aphrodite" Adams
 Katherine "Katerina" Dunn
 Brian "Persephone" Graff
 Ahmad "Spiros" El-Gamal
 Crystal "Ioanna" Olalde
 Minh "Xristos" Tran
 Ashley "Persephone" Ugarte
 Justin "Takis" Cho
 Alina "Antonia" Dattagupta
 Courtney "Giota" Hesse
 Ashley "I like your glasses" Cha
 Abbi "Maria" Gutierrez

Momo "Konstantinos" Alsheikh-Kassim

David "Pahno" Warren

Komal "Despina" Agarwal

Emily "Happy birthday!!!" Meigs